

# Activating the Audience (June 8)

Made with participant engagement in mind

↻ **discussion board --> f2f/hybrid**

quizzes --> keep them online

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↻ **Groupwork is surprisingly particularly challenging online. Even with carefully planned and designed break-out groups, in my experience students have demonstrated to be less committed to online group participation (synchronous and asynchronous) compared to in-person on-campus.**

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**Anonymous** 6/8/21 5:15PM

Using Office 365 to record what is being said in breakout groups (so the instructor can see what's happening in each room). Having the view of the document can let the instructor see what is being discussed in each room.

**Anonymous** 6/8/21 5:17PM

More consistent breakout groups (e.g., each week) with a facilitator (similar to the assembly idea)

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↻ **Some students thrive in an online environment who struggle to engage in-person**

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↻ **Keep some online contents which are developed over this pandemic. Take interactive contents to f2f.**

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↻ **It will be much challenging to teach hybrid.**

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↻ **Some things can be done online, but it's difficult to do others. Miss the human connection.**

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↻ **synchronous and asynchronous online activities that never occurred in face-to-face instruction**

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⇒ **being well organized helps with the flow of online teaching**

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⇒ **Teaching and Learning**

Some activities are actually best done in an online format, whereas others are much more suitable for a face-to-face classroom. I think I've learned as an instructor that it is definitely possible (and learning can be achieved online), but that I also think there is still a desire for the face-to-face learning environment as well.

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⇒ **Able to identify what activities can be delivered asynchronously and what can benefit from in-person**

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⇒ **Alternate ways of assessing students as I sought to avoid the challenges of invigilating exams online. I will take this forwards into my in-person teaching as well...**

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⇒ **Zoom**

Being on zoom can be quite exhausting although it has been very useful to keep us together. A takeaway here is to acknowledge this and take breaks or build breaks into our classroom time.

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Anonymous 6/8/21 5:24PM

Embedding movement into the class activities

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⇒ **Online courses work definitively best for some learners than others**

Online opens to f=give learners more responsibility

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⇒ **Learning (and Key TakeAways) - I can do this! Students can do this! There are great tools :) ... but it is a learning experience for all of us and it takes time.**

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↩ **What have you learned this year from online? What are your key takeaways as you move forward?**

Share your thoughts by clicking in the pink "+" in the bottom right-hand corner of your screens.

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**Anonymous** 6/8/21 4:04PM

some activities are better executed online.

**Anonymous** 6/8/21 4:06PM

Community is incredibly important for our students. And it's much harder to build in the virtual space. As I move forward a large part of my focus is on finding ways to build community in the online classroom.

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↩ **Community is incredibly important for our students. And it's much harder to build in the virtual space.**

**As I move forward a large part of my focus is on finding ways to build community in the online classroom.**

🗨 10

**Anonymous** 6/8/21 5:15PM

Discord groups can be created by students. They may or may not share the link with their instructor.

**Anonymous** 6/8/21 5:16PM

Platforms exist that students may use to share ideas and build learning community.

**Anonymous** 6/8/21 5:18PM

Students are more familiar with platforms than instructors gravitate toward platforms they feel most comfortable with.

**Anonymous** 6/8/21 5:21PM

circulating welcome survey at the beginning of the course

**Anonymous** 6/8/21 5:23PM

keeping icebreakers going through the whole term

**Anonymous** 6/8/21 5:25PM

transitioning back to face-to-face classroom may be more challenging than we anticipate.

**Anonymous** 6/8/21 5:25PM

how will this effect our group communications?

**Anonymous** 6/8/21 5:26PM

small learning pods/ groups in larger classes.

**Anonymous** 6/8/21 5:27PM

Don't forget our second year students who hasn't been on campus at all.

**Anonymous** 6/8/21 5:28PM

modelling confidence and security. keeping some of the things we did in the online world.

